**B.A. Degree in Psychology for students entering the program during or after the Spring 2015 semester**

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| **UMBC Undergraduate Graduation Requirements** | |
| 120 ACADEMIC CREDITS: | **Required**: a minimum of 120 credits |
| 2.0 GPA: | **Required**: must maintain 2.0 or higher GPA |
| 45 UPPER: LEVEL: | **Required**: a minimum of 45 Upper Level credits |
| 30 UMBC CREDITS: | **Required**: a minimum of 30 UMBC credits; 15 of those credits must be at the 300 and 400 level. |
| WRITING INTENSIVE (WI) | Required for GEP only – must be WI-designated course |
| 2 PE COURSES: | **Required**: 2 PE courses (credits do not transfer in) |
| TOTAL TRANSFER: | No more than 60 from 2-year; 90 from 4-year or 2-year/4-year combined |

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| **General Education Program (GEP) Requirements [Boldface requirements are not offered at the USG Campus]** | |
| **English - ENGL** | **Required for admission to USG Program** |
| Arts & Humanities - AH | 3 from at least 2 disciplines are required -- can complete at USG) |
| Social Sciences - SS | 3 from at least 2 disciplines are required -- can complete at USG) |
| **Math - M** | **Statistics is required for the Psychology major as a prerequisite for PSYC 311, which is a core course, required for the major** |
| **Science - BPS with Lab, BPS non-lab)** | **One course with lab and one course without lab** |
| Culture - C | 2 are required |
| **201-Level Language Proficiency - L(201)** | Completion through the 201 level or demonstrate proficiency at the 201 level by other means – see http://mlli.umbc.edu/language-requirement/ |

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| **Major requirements [B.A. was updated as of Spring 2015]** | | |
| **I. CORE REQUIREMENTS: Required for all PSYC Majors matriculating at the USG campus as of Fall 2015** | |
| * **PSYC 100:** Intro to Psychology 🡪 **[Required for admission to USG Program]** *(MC: PSYC102, FCC: PS101)* * **PSYC 211**: The Science and Profession of Psychology * **PSYC 311**: Research Methods in Psychology I | |
| **II. DOMAINS: One course in each of the 6 Domains. No more than three courses at the 200-level** | |
| **DOMAIN: Learning and Cognition (L&C)** | **DOMAIN: Social, Personality, and Abnormal (SP&A)** |
| **PSYC 210** Learning | **PSYC 285** Abnormal *(MC: PSYC 221, FCC: PS206)* |
| **PSYC 316** Language and Thought | **PSYC 340** Social *(MC:PSYC 211, FCC: PS202)* |
| **PSYC 317** Cognitive Psychology | **PSYC 380** Personality *(MC: PSYC 204)* |
| **PSYC 360** Motivation | **PSYC 382** Child and Adolescent Psychopathology |
| **DOMAIN: Biological Bases of Behavior (BBB)** | **DOMAIN: Culture, Diversity & Context (CD&C)** |
| **PSYC 335** Physiological Psychology | **PSYC 230** Psychology and Culture |
| **PSYC 370** Sensation & Perception | **PSYC 330** Child Development and Culture |
| **PSYC 375** Neuroanatomy | **PSYC 356** The Psychology of Sex and Gender |
| **PSYC 390** Neuropsychopharmacology | **PSYC 357** Psychology of Women *(MC:PSYC 207)* |
| **PSYC 387** Community Psychology |
| **DOMAIN: Developmental (DEV)** | **DOMAIN: Applied (AP)** |
| **PSYC 200** Child Developmental Psychology *(MC:PSYC 215)* | **PSYC 308** Child Maltreatment |
| **PSYC 304** Adolescent Psychology *(MC: PSYC 216)* | **PSYC 320** Psychological Assessment |
| **PSYC 305** The Exceptional Child | **PSYC 324** Introduction to Interviewing Techniques |
| **PSYC 306** Lifespan Human Development (*MC: PSYC203)* | **PSYC 342** Aggression and Anti-Social Behavior |
| **PSYC 307** Psychology of Aging | **PSYC 345** Introduction to Clinical Psychology and Psychotherapy |
| **PSYC 365** Children with Disabilities | **PSYC 346** Industrial/Organizational Psychology |
|  | **PSYC 385** Health Psychology |
| **III. UPPER-LEVEL PSYCHOLOGY COURSES: 2 *additional* upper-level Psychology courses, at least one of which must be 400-level. *Exclusions****: PSYC 397, 398, 399, 490, 498, 499.* | |

**Psychology Program Notes:**[[1]](#footnote-1)

* Psychology majors at UMBC must complete at least 18 credits in Psychology at UMBC
* Psychology majors are urged to take the Research Methods courses in sequence their junior year (for students matriculating on or after Spring 2015, the course sequence is PSYC 211 then PSYC 311). The second course in the sequence is the prerequisite for all 400-level Psychology courses.
* No grade lower than a “C” in any course will be counted toward the required 36 total credits for the Psychology major.
* Math Recommendation – While students who transfer from MC may use MATH 110 (or MA110) to fulfill the Gen Ed Math requirements, MC’s MATH 117 or an equivalent statistics course is *required for the major (see below).*

**Information about the New Core Courses for the Psychology Major:**

**Bachelor of Arts (B.A.) degree**

* Either sequence: PSYC 211 + PSYC 311 OR PSYC 331 + PSYC 332 will be accepted as fulfilling Core requirements for the major (with a “C” or better earned).
* The final offering of PSYC 331 was in Spring 2015 at the USG campus and will be in Fall 2015 on main campus), and the final offering of PSYC 332 will be in Fall 2015 at the USG campus and will be in Spring 2016 on main campus.
* Your Academic Advisor can help you determine which set of courses (PSYC 211 and 311; or PSYC 331 and 332) is best suited to your academic strengths and career goals. However, if you are enrolling at the USG campus the only courses offered are PSYC 211 and PSYC 311. *If you are enrolling in Fall 2015 and wish to take PSYC 331 you will need to transfer to the main campus.*
* For students who are interested in graduate study in Psychology and related disciplines, PSYC 312: Research Methods in Psychology II is highly recommended, and will count toward the major as an upper-level elective. The first offering of this course is planned for Spring 2015.

**Prerequisites**

* PSYC 211 has prerequisites of PSYC 100 and ENGL 100, both with a grade of “C” or better.
* PSYC 311 has prerequisites of PSYC 211 and one of the following Statistics courses:  STAT 121, STAT 350, STAT 351, STAT 355, or STAT 451, both with a grade of “C” or better.
* PSYC 312 has a prerequisite of PSYC 311 with a grade of “B” or better.

1. *Updated by DLA on 6/4/15* [↑](#footnote-ref-1)